

**CURRICULUM FRAMEWORKFOR
POST-GRADUATEPROGRAMME IN POLITICAL SCIENCE**

AS PER NATIONAL EDUCATION POLICY (NEP) -2020

ONE YEAR/TWO YEAR M.A.in POLITICAL SCIENCE with COURSE WORK
(Programme Code: CDOE-POL-4101)

**WITH EFFECT FROM THE
ACADEMIC YEAR: 2024-25**



**CENTRE FOR DISTANCE AND ONLINE EDUCATION
RAJIV GANDHI UNIVERSITY - A CENTRAL UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
RONO HILLS, DOIMUKH
ARUNACHAL PRADESH-791112**

1.0 The Preamble

The Post Graduate Programme in Political Science at the Department of the Political Science, Rajiv Gandhi University (RGU), Rono Hills is designed as per NEP 2020 norms specifically for students to acquire advance critical knowledge with adequate academic and a professional acumen ship who can contribute towards the overall advancement of the society at large. Political Science as an academic discipline is significant in a sense that all human activities are in some way or the other is intimately related. The students could be benefitted through the study of political science the various intricate and subtle dynamics of political activities in a society and further contribute to develop an organized socio-cultural life. Political science, being a part of human science, rather the master science understands the processes of decision making in the society and contribute towards the overall furtherance of social existence. The program will not only develop the sense of critical cognition of the skills but also drive them towards having qualitative social live. It will also earn them with practical training to handle the real life situation and expertise them to face the growing social dynamics.

The PGP-POL at RGU includes mandatory/major courses, elective courses, internship/field trip, and tutorials. Its curriculum is meticulously crafted to address the demands and challenges of our diverse society. The program has a student-centered approach, focusing on individual students and trying to improve their knowledge, skills, and employ ability. Additionally, students will also be trained in research methodology and research ethics.

The PGP-POL at RGU, as per National Education Policy-2020 (NEP-2020) currently consists of the 2-year programme, with the second year primarily dedicated to research, for any graduates of 3-year Bachelor's programs. Alternatively, for those completing the 4-year Bachelor's any programme with Honours/Honours with Research would be considered for a 1-year Master's programme.

Credit Requirements and Eligibility for the Master's Programme

Sr. No.	Programme Name/Qualifications	Level	Credits	Credit Points
1	PG Diploma	6	40	240
2	1-Year PG after a 4-year UG	6.5	40	260
3	2-Year PG after a 3-year UG	6.5	40 + 40	260
4	2-Year PG after a 4-year UG such as B.E., B. Tech. etc.	7	40 + 40	280

1.1 Graduate Attributes of PG Programmes

Qualifications that signify completion of the postgraduate degree will be awarded to students who:

- Would demonstrate knowledge and understanding that is based upon opportunity for originality in developing and/or applying ideas, often within a research context;
- can apply their knowledge understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;
- havethe abilityto integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments;
- can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously;
- have the learning skills toallowthemtocontinuetostudyinamannerthatmaybelargelyself-directedorautonomous.

1.2 Curricular Components at Entry Level for a Post Graduate Programme

1-year PG Diploma in Political Science: Students entering after 1-year or 2-year of PG with a min. credit earned equivalent to 40 will be awarded with PG Diploma in Political Science.

1-year Master of Arts in Political Science: Students entering 1-year Master of Arts in Political Science after a 4-year UG programme can choose to do (i) only coursework or (ii) research or (iii) coursework and research.

2-year Master of Arts in Political Science: Students entering 2-year Master of Arts in Political Science after a 3-year UG programme can choose to do (i) only course work in the third and fourth semester or (ii) course work in the third semester and research in the fourth semester or (iii) only research in the third and fourth semester.

The programme is intended to sharpen the students' analytical abilities to optimally solve problems, the curriculum, in general, comprises advanced skills and real-world experience and less of a research component.

1.3 Credit Distribution

a) For 1-year Master of Arts in Political Science

Department of Political Science shall follow Coursework + Research Model for 1-year Master of Arts in Political Science.

Curricular Components	One – Year Master of Arts in Political Science Programme Minimum Credits			
	Course Level	Coursework	Research thesis/project/Patent	Total Credits
Coursework+Research	500	20	20	40

b) 2 Year Master of Arts in Political Science

Curricular Components		Two-Year Master of Arts in Political Science Programme Minimum Credits			
		Course Level	Coursework	Research Thesis/Project/Patent	Total Credits
1 st Year (1 st & 2 nd Semester)		400 500	20 20	--	40
Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma in Political Science					
2 nd Year (3 rd & 4 th Semester)	Course Work and Research	500	20	20	40

1.4 Exit Point

1. In case of M.A in Political Science (1 Year) programme, there shall be no exit point. All enrolled students have to complete their post-graduation within 1-year duration/two semesters.

2 In case of M.A in Political Science (2 Year) programme, there shall only be one exit point for those who join two-year PG programme. However, students who exit at the end of 1st year shall be awarded a Postgraduate Diploma in Education and they shall have to complete their PG within duration of 4 years.

Course Levels

400-499: Advanced courses which would include lecture courses with practicum, seminar- based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Postgraduate theoretical and practical courses

500-599: For students who have graduated with a 4-year bachelor's degree. It provides an opportunity for original study or investigation in the major or field of specialization, on an individual and more autonomous basis at the postgraduate level

1.5 Flexibility

- Flexibility is one of the hallmarks of NEP 2020. The benefit of pursuing M.A in Political Science is that it offers great flexibility viz. enrolling in online programmes, pursuing two postgraduate programmes simultaneously, creditizing work experience, etc. Also, it is noticeable that postgraduate programmes which are entirely online, allow students to participate in the programme along with their current responsibilities. This makes earning a postgraduate degree while continuing to work easier and more accessible to individuals.
- Another opportunity for students is the facility to pursue two academic programmes simultaneously 1) in two full-time academic programmes in the physical mode provided that there is no overlapping of class timings between the two programmes. 2) A student can pursue two academic programmes, one in full-time physical mode and another in Open and Distance Learning (ODL)/Online mode up to two ODL/Online programmes simultaneously. Degree or diploma programmes under ODL/Online mode shall be pursued with only such HEIs which are recognized by UGC/Statutory Council/Govt. of India for running such programmes.
- Creditization of relevant work experience is another initiative to make education more holistic. The UGC-NCRF enables the assignment of credits for the experience attained by a person after undergoing a particular educational programme. In case a learner through employment gains experience relevant to the PG programme he/she wants to pursue; the work experience can be creditized after assessment. Accordingly, the duration can be adjusted by the RGU. The maximum weightage provided for under this dimension is two (2) i.e. a candidate/ trained person can at best earn credits equal to the credits acquired for the base qualification/ skill, provided he has more than a certain number of years of work experience. The redemption of credits so earned, however, shall be based on the principle of assessment bands given in the National Curriculum Framework (NCrF).

- The credit points may be redeemed as per Academic Bank of Credit (ABC) guidelines for entry or admission in higher education at multiple levels enabling horizontal and vertical mobility with various lateral entry options
- The principle of calculating credits acquired by a candidate by virtue of relevant experiential learning including relevant experience and professional levels acquired and attaining proficiency levels (post-completion of an academic grade/ skill-based program) gained by the learner/student in the industry is given in the Table 1.5.1 below.

1.5.1 Credit Assignment for Relevant Experience/Proficiency

Experience cum Proficiency Levels	Description of the relevant Experiential learning including relevant experience and professional levels acquired and attaining proficiency levels	Weightage/ multiplication Factor	No. of years of experience (Only indicative)
Trained/ Qualification Attained	Someone who has completed the coursework/education/training and has been taught the skills and knowledge needed for a particular job or activity.	1	Less than or equal to 1 year
Proficient	Proficient would mean having the level of advancement in a particular profession, skill set, or knowledge.	1.33	More than 1 less than or equal to 4
Expert	Expert means having high level of knowledge and experience in a trade or profession.	1.67	More than 4 less than or Equal to 7
Master	Master is someone having exceptional skill or knowledge of a subject/domain.	2	More than 7

1.6 Assessment Strategy

The NEP-2020 emphasizes upon formative and continuous assessment rather than summative assessment. Therefore, the scheme of assessment will have components of the set two types of assessments. Assessments have to have correlations with the learning outcomes that are to be achieved by a student after completion of the course. Therefore, the mode and system of assessments have to be guided by the learning outcomes.

1.6.1 Course Evaluation/Assessment

The evaluation system in the form of marks distribution for each course in Post Graduate Programme in Political Science is depicted in the credit system.

1.7 Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the

student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

LetterGrade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

1.7.1 Computation of SGPA and CGPA

UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$SGPA(S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

-where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

Example for Computation of SGPA is given below:

Semester	Course	Credit	Letter Grade	Grade Point	(Credit x Grade)
1	Course1	3	A	8	3 x 8 = 24
1	Course1	4	B+	7	4 x 7 = 28
1	Course1	3	B	6	3 x 6 = 18
1	Course1	3	O	10	3 x 10 = 30
1	Course1	3	C	5	3 x 5 = 15
1	Course1	4	B	6	4 x 6 = 24
		20			139
SGPA					139/20 = 6.95

- ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a Programme.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

-where S_i is the SGPA of the semester and C_i is the total number of credits in that semester. Example for

Computation of CGPA

Semester1	Semester2	Semester3	Semester4
Credit20 SGPA 6.9	Credit20 SGPA 7.8	Credit20 SGPA 5.6	Credit20 SGPA 6.0
CGPA =(20x6.9+20x7.8+20x5.6+20x6.0)/80= 6.6			

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

2.0 Nomenclature Used in the Syllabus as per NEP-2020

▪ Programme Educational Objective (PEO)

PEOs are broad statements that describe the career and professional accomplishments that graduates of a Programme are expected to achieve within a few years of graduation.

▪ Programme Outcome (PO)

POs are specific statements that describe what students are expected to know and be able to do by the time they complete a Programme.

▪ Programme Specific Outcome (PSO)

PSOs are similar to POs but are more specific to a particular specialization or focus area within a Programme.

▪ Course Outcome (CO)

COs are statements that describe the specific learning objectives of individual courses within a Programme.

2.1 PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Post Graduate Programme in Political Science aims to fulfill the following goals and educational objectives:

PEO1: Creates an atmosphere that helps appreciate ethical values through the understanding of practical, moral and intellectual aspects of education.

PEO2: Equips students to appreciate human diversity and to participate in community life as engaged citizens.

PEO3: Empower students to develop the research aptitude on political phenomena and dynamics.

PEO4: Enhances students' ability to think critically and help solve problems during practical life, in their professional roles in state and society.

PEO5: Helps in disseminating the knowledge and demonstrating the role for the promotion of environmental sustainability

2.2 PROGRAMME OUTCOMES (POs)

PO1: Making the students understand diverse approaches to the study of politics.

PO2: Developing insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.

PO3: Understanding interdisciplinary perspective to the study of political dynamics.

PO4: Familiarity with different approaches to environmental politics and sustainable development. This contributes to the creation of environment-conscious citizens.

PO5: Empowering students to stand for the protection and promotion of basic human rights, thereby contributing to national and international peace.

2.3 PROGRAMME SPECIFIC OUTCOMES (PSOs)

The learning outcomes that a student should be able to demonstrate on completion of the post graduate degree Programme may involve academic, behavioral and social competencies as described below:

PSO1: Empowering and motivating students for research in Political Science and other related fields.

PSO2: Helping the students in planning further for appearing for government or administrative services exams like UPSC, GPSC, NET/SET, etc.

PSO3: Encouraging and supporting problem solving skills, thinking, creativity through different educational assignments.

PSO4: Equipping students to acquire leadership and management skills.

PSO5: Equipping students to opt for assignments in international environmental agencies and human rights bodies.

2.4 Structure of the PG Diploma/One/Two Year Post-graduate Programme in Political Science

*1 credit for lecture = 15 hours in a semester

**1 credit for tutorial = 15 hours in a semester

***1 credit for practicum = 30 hours in a semester

Course Structure for One Year PG Diploma in Political Science (Programme Code: POL-2101) /

ONE YEAR/TWO YEAR M.A.in POLITICAL SCIENCE with COURSE WORK (Programme Code: POL-4101)

NCrf Cred- itLeve l	Semester	Core Papers (Core Course/Elective)	Course Level	Credit	Total Credit	Max.Marks			Credit Distrib- ution	Contact Hours
		Course Name				Internal	Ended	Total	L:T:P	
6	Sem-I	CDOE-POL-101-CC-5110- Western Political Thoughts	400	4	20	20	80	100	4:1:0	60
		CDOE-POL-101-CC-5120- Theory of International Politics	400	4		20	80	100	4:1:0	60
		CDOE-POL-101-CC-5130- Freedom Movement and Constitutional Development	400	4		20	80	100	4:1:0	60
		CDOE-POL-101-RC-5140- Government and Politics in North East India	400	4		20	80	100	4:1:0	60
		CDOE-POL-101-CC-5110- Public Administration	500	4		20	80	100	4:1:0	60
	Sem-II	CDOE-POL-101-CC-5210- Contemporary Political Thought	400	4	20	20	80	100	4:1:0	60
		CDOE-POL-101-DE-52010- Contemporary International Relation	500	4		20	80	100	4:1:0	60
		CDOE-POL-101-DE-52020- Dynamics of Indian Politics-I	500	4		20	80	100	4:1:0	60
		CDOE-POL-101-DE-52030-Politics in Arunachal Pradesh-Institution and Processes	500	4		20	80	100	4:1:0	60
		CDOE-POL-101-RC-5210-Foreign policy of India	400	4		20	80	100	4:1:0	60
	Total Credit (I Year)				40					
	Exit option with Post-Graduate Diploma in Political Science on completion of courses equal to a minimum of 40 credits or Entry to One Year M.A in Political Science with Research									
6.5	Sem-III Sem-IV	CDOE-POL-101-RP-6110- Research Project	500	40	40	-	-	500	0:0:40	1200
	Total Credit (Aggregate)				80					
	M.A. in Political Science with Research on completion of courses equal to a minimum of 80 credits									

SEMESTER – I

SEMESTER I**CDOE-POL-101-CC-5110: WESTERN POLITICAL THOUGHT**

Credit: 4; Lecture: 4Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100

Learning Objectives

LO1: To acquaint the students/learners with the main currents in Western Political Thought during modern period.

LO2: To acquaint the students/learners with the ideas of prominent thinkers from Machiavelli to Marx.

Course Outcomes

CO1: Develop a comprehensive understanding of the foundational concepts and theories in Western political thought from the modern period, focusing on the contributions of key thinkers such as Machiavelli, Hobbes, Locke, Rousseau, and Marx.

CO2: Critically analyze and evaluate the philosophical arguments and political ideologies proposed by these thinkers, examining their historical contexts and impacts on contemporary political theory and practice.

CO3: Apply the principles and ideas of modern political thought to contemporary political issues, demonstrating the ability to use theoretical frameworks to understand and address current political challenges.

CO4: Synthesize the various perspectives and debates within modern political thought to form well-reasoned arguments and original insights, contributing to scholarly discussions and research in the field of political science.

Course Content

Unit No.	Content	Contact Hours	CO
1	Twilight Political Thinkers 1.1 Niccolo Machiavelli 1.2 John Bodin	15	1, 2
2	The Contractualist 2.1 Hobbes 2.2 Locke 2.3 J.J Rousseau	15	3
3	The Utilitarianism and Individualist: 3.1 J. Bentham 3.2 J.S Mill	15	3
4	Idealists and Socialists 4.1 F. Hegel 4.2 Karl Marx	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	-	-	-	-	-	-	-	-	-	-	2	1	-	3
CO2	1	-	-	-	-	-	-	-	-	-	3	3	3	2
CO3	-	-	-	3	-	-	-	3	-	3	3	2	3	2
CO4	-	-	-	3	-	-	2	2	-	3	2	3	3	3
Average	0.25	-	-	1.5	-	-	0.5	1.25	-	1.5	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Books Recommended

1. Bentham, J., *An Introduction to the principles of Moral and legislation*, ed. J.H Burns and HL A Hart, Athlone press, London, 1970.
2. Harding, N., *Lenin's Political Thought*, 2 Vols, Macmillan, London, 1971.
3. Harrison, R., *Bentham*, Routledge and Kegan Paul, London, 1983.
4. Hegel, GWH., *Political Writings*, ed Pelezumki, Trans T.M Knok, OUP, Oxford, 1964.
5. Kauf Mann, W., *Hegel's Political Philosophy*, Atherton, New York, 1970.
6. Lenin, V.I., *Collected works selected W/S*, Foreign Language Publishing House, 1960-3 progress publisher, Moscow, 1964-70.
7. Locke, John, *Two Treatises of Government*, CUP, Cambridge, 1970.
8. Machiavelli, *The Discourses*, translated by I.J Walker, Penguin, 1970.
9. Machiavelli, *The Prince*, Translated by George Ball, Penguin, London, 1961.
10. Marx, Karl, *Selected Writings*, ed. D Mclellan, OUP, Oxford, 1977.
11. Mclellan, D., *The Thought of Karl Marx* 2nd edition, Macmillan, London, 1981.
12. Mill, J.S., *Utilitarian liberty, Representative Government* ed. AD Lindsay, J.M Dent and sons, London, 1968.
13. Rosan, F., *Jeremy Bentham and Representative Democracy: A study of the constitutional lode*, Clascudon Press, Oxford, 1983.
14. Rousseau.J, *The Social Contract with Geneva Manuscript Political Economy*, Mantirs, New York, 1978.
15. Sabine, G.H., *A History of Political Theory*, 4th ed. Hinds dale, Pryden Press, Illinois, 1973.
16. Skinner Q, *The foundations of Modern Political Thought*, Vol 1: The Renaissance, CUP, Cambridge, 1978.
17. Skinner, Q, *Machiavelli*, CUP, Oxford, 1981.
18. Wassender II, *The Political Philosophy of Hobbes*, Classendon Press, Oxford, 1957.
19. Wayper, C.L *Political Thought* Surjeet Publications, 2007.

SEMESTER I**CDOE-POL-101-CC-5130: THEORY OF INTERNATIONAL POLITICS**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Learning Objectives

LO1: To understand basic concepts, issues, theories and debates in the theory of international politics.

LO2: To understand the approaches to analyses international politics.

Course Outcomes

CO1: Enhance analytical and critical thinking skills by understanding theories of international politics.

CO2: Develop deep understanding of global affairs including the roles of state and non-state actors

CO3: Students will gain the ability to used different approaches in understanding the international politics.

CO4: Students will acquire knowledge about various theories and debates of international politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Development of the discipline 1.1 Meaning, Nature & Scope 1.2stages of development 1.3Concept of International Politics and International Relations.	15	1, 2
2	Classical Approaches 2.1Idealist 2.2Realist (Morgenthau) 2.3Neo Realist	15	3
3	Scientific Approaches 3.1Morton Kaplan's Systems Theory 3.2Decision Making Approach 3.3Game and Bargaining Theory	15	3
4	National Interest, National Power and Diplomacy 4.1Concept, Determinants. 4.2The Balance of Power 4.3Old and New Diplomacy	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Books Recommended

- 1 Brown C., *International Relation Theory: New Normative Approaches*, Harvester Wheatsheaf, London, 1975.
- 2 Burton, John W, *International Relations: A General Theory*, London 1971.
- 3 Carr, E. H., *The TwentyYear Crisis*, Macmillan, London, 1939.
- 4 Claude, Inis L, *Power and International relations*: Random House USA inc, New York, 1959.
- 5 Coplin, W. D., *Introduction to International Politics*, Markham, Chicago, 1971.
- 6 Deutsch, K., *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs NJ. 1967.
- 7 Frankel, J., *Contemporary International Theory and the Behaviour of States*, Oxford University Press, New York, 1973.
- 8 Holmann Stanley, *Contemporary Theory of International Relations*, Printice Hall Englewood Cliffs, N.J 1960.
- 9 Knorr, Klaus and Rosenau J (eds), *Contending approaches to International Politics* Princeton University press, New Jersy, 1969.
- 10 Kumar, Mahendra, *Theoretical Aspects of International Relations*, Siwalal Agarwal and Co. Educational Publishers, Agra, 1995.
- 11 Mansaach, Richsard W & John A Vasquez, *In Search of Theory: A New paradigm for Global Politics*, Colombia Press, Colombia, 1981.
- 12 Morgenthau, Hans J, *Politics Among Nations the Struggle for Power and Peace*, Kalyani Publishers, New Delhi, 1985.
- 13 Olson, W.C and A JR Groom, *International Relations: Then and Now*, Harper Collins Academic London, 1991.
- 14 Palmer., Norman D & Howard C. Perkins, *International Relations the World Community in Transition*, AITBS Publishers, New Delhi, 1997.
- 15 Rosenau, James N., (ed), *International politics and Foreign Policy*, Englewood cliffs, N.J, 1987.
- 16 Said AA, *Theory of International Relations*, Englewood Cliffs, N.J, 1969.
- 17 Smith Michael, (el al), *Perspectives in World Politics*, Grrom Helm, London, 1980.
- 18 Taylor, Trevor (ed), *Approaches and Theory in International Relaltions*, Longman, 1978.
- 19 Waltz, K.N *Theory of International Politics* Addison-Wesley, Reading Massachusetts, 1979
- 20 Waltz, Kenneth, *Theory of International Politics* New York, 1979.

SEMESTER I**CDOE-POL-101-CC-5130: Freedom Movement and Constitutional Development**

Objective To update the students about the main events and developments economic, social and political in the course of India's struggle for independence. The course will also provide a framework of constitutional development which has a great bearing on the present constitution and political system in India.

Unit No.	Content	Contact Hours	CO
1.	Social, Economic and Political impacts of British Rule in India. <ul style="list-style-type: none"> - Socio-Religious Reform Movements. - Economic Critique of British Colonialism. - INC, Moderates and Extremist. 	15	1,2
2.	Indian National Movement: Early Phase <ul style="list-style-type: none"> - Early Constitutional Reforms Indian Councils Acts of 1861, 1892, 1909. - Home Rule Movement and the Montague- Chelmsford Reforms of 1919. 	15	3
3.	Indian National Movement: Final Phase-I <ul style="list-style-type: none"> - Champaran, Ahmedabad and Kheda - Khilafat and Non Cooperation Movement - Civil Disobedience Movement - Government of India Act 1935 and the formation of congress 	15	3
4.	Indian National Movement: Final Phase-II <ul style="list-style-type: none"> - Quit India Movement - Cabinet Mission - Interim Government and Constituent Assembly - Mountbatten Plan, and the Indian Independence Act. 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	3	3	-	2	1	2	2	1	-	-
CO2	3	-	-	-	3	3	-	2	1	2	3	3	3	2
CO3	3	-	3	-	3	3	3	3	1	-	3	2	3	3
CO4	-	3	-	3	-	-	-	3	1	-	2	3	3	3
Average	2.25	1.5	0.75	0.75	2.25	2.25	0.75	2.5	1	1	2.5	2.25	1.5	2

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Reference:

Chand, Tara, *History of Freedom Movement in India*, Asia publishing house New Delhi, 2005.

Chandra, Bipin, *Freedom Struggle*, National Book Trust, New Delhi, 1999.

Chandra, Bipin, *Rise and Growth of Economic Nationalism in India's Struggle for Independence*, Penguin books, New Delhi, 1989.

Choudary, S.B *Civil Disturbances During the British Rule in India (1765-1857)*, World press Ltd, Calcutta, 1999.

Dessia, A.R, *Social Background of Indian Nationalism*, Popular Prakashan Ltd New Delhi, 2008.

Majumdar, R.C, *The Sepoy Mutiny and the Revolt of 1857*, Calcutta Oriental Press Pvt. Ltd, Calcutta, 1988.

Sarkar, Sumit, *Modern India 1885 – 1947*, Macmillan, New Delhi, 2000.

SEMESTER I**CDOE-POL-101-RC-5140: Government and Politics in North East India**

Objective This paper is intended to acquaint the students with the political developments and processes in the states of North East India.

Unit No.	Content	Contact Hours	CO
1.	Political Development <ul style="list-style-type: none"> - Bengal Eastern Frontier Regulation 1873 - Sixth Schedule - Northeast Areas (Reorganization) Act, 1971. 	15	1,2
2.	Movements for New states. <ul style="list-style-type: none"> - Naga Separatist Movements - Mizo Movements. - Autonomous Hill State Movement of Meghalaya 	15	3
3.	Political Parties and Electoral Politics <ul style="list-style-type: none"> - National Political Parties (INC, BJP, Left Parties). - Regional Parties (AGP, MNF). - Student Movements. (All Assam Student Union (AASU), All Manipur Student Union (AMSU)) 	15	3
4.	Identity Question and Problem of Insurgency <ul style="list-style-type: none"> - Refugee issues. - Bodo Land Movement - Ethnic Issues and Insurgency 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	3	3	-	2	1	2	2	1	-	-
CO2	3	-	-	-	3	3	-	2	1	2	3	3	3	2
CO3	3	-	3	-	3	3	3	3	1	-	3	2	3	3
CO4	-	3	-	3	-	-	-	3	1	-	2	3	3	3
Average	2.25	1.5	0.75	0.75	2.25	2.25	0.75	2.5	1	1	2.5	2.25	1.5	2

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References:

- Baruah, Sanjib, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, OUP, New Delhi, 2011.
- Baruah, Sanjib, *Durable Disorder: Understanding the Politics of Northeast India*, Oxford University Press India, New Delhi, 2007.
- Bhaumik, Subir, *Troubled Periphery : The Crisis of India's North East*, SAGE Publications, New Delhi, 2009.
- Bhuyan, B.C, (ed), *Political Development of the North East*, Omsons, Delhi, 1989.
- Choube, S.K, *Hill Politics in the North East India*, Orient Longman, Calcutta, 1974.
- Gassah, L.S., *Regional Political Parties in North East India*, Omsons Publications, New Delhi, 1992.
- Autonomous District Council*, Omsons Publications, New Delhi, 1997.
- Horam, M., *Naga Insurgency: The last thirty years*, Cosmo, New Delhi, 1988.
- Mackenzie, A, *North East Frontier of India*, Mittal Publishers, Delhi,
- Misra, Udayon, *The Periphery Strikes Back: Challenges to the Nation-state in Assam and Nag, Sajal, Contesting Marginality: Ethnicity, Insurgence and Sub nationalism in North-East India*, Manohar, Delhi, 2002.
- Pakem, B, (ed), *Ethnicity Nationality and Cultural Identity*, Omson, Delhi, 1989.
- Phukan Girin, Adil-UL-Yasin, *Working of Parliamentary Democracy and Electoral Politics in North East India*, South Asian Publishers, New Delhi, 1998.
- Phukan Girin, *Politics of Regionalism in North East India*, Spectrum Publications, Gauhati, 1996.
- Rao, V.V et al, *A Century of Government and Politics in North East India, Vol, III*, S. Chand Co., New Delhi, 1986.
- Rao, V.V ., *A Century of Tribal Politics in North East India*, S. Chand & Co., Delhi, 1976.
- Singh, K Suresh, (ed), *Tribal Situation in India*, Indian Institute of Advance Studies, Shimla, 1972.

SEMESTER I**CDOE-POL-101-CC-5110: Public Administration****Objective**

The Course envisages acquainting the students with the discipline to enable them to understand and analyze the role of public administration in achieving good governance.

Unit No.	Content	Contact Hours	CO
1.	Development of the Discipline and Approaches to the study. <ul style="list-style-type: none"> - Stages of Development. - Traditional approach, Behavioural Approach, Structural Functional Approach. - Role of Public Administration in developed and developing states. 	15	1,2
2.	Theories of Organization <ul style="list-style-type: none"> - Classical Theory - Human Relations Theory, - Scientific Management Theory, - Bureaucratic Theory. 	15	3
3.	Development Administration and Bureaucracy <ul style="list-style-type: none"> - Origin, meaning and Challenges of Development Administration. - Bureaucracy and Development Administration - Sustainable development. 	15	3
4.	Public Policy and Governance <ul style="list-style-type: none"> - Meaning, Nature and scope of Public Policy - Policy Formulation - Implementation and Evaluation. - Good Governance. 	15	4

References:

- Anderson, James, *Public Policy Making* New York, Holt Rinehart, 1984.
- Appleby, Paul H., *Public administration in India: Report of a Survey*, Cabinet Secretariat New Delhi, 1953.
- Arora, Ramesh K., *Comparative Public Administration: An Ecological Approach* Associated Publishing House, New Delhi, 1972.
- Arora, Ramesh K *Perspective in Administration Theory* Associated Publishing House, New Delhi, 1979.
- Avasthi A and S.R Maheswari, *Public Administration* Lakshmi Narain Aggarwal, Agar 1996.

- Bhattacharya, M., *Public Administration Structure, Process and Behaviour*, the world Press Calcutta 1991.
- Dror, Y *Public Policymaking Reexamined*, Chandler Publishing Co, Scranton Pennsylvania, 1968.
- Heady, Ferrel, *Public Administration A Comparative Perspective*, Marcel Dekker Inc., New York 1984.
- Henry Nicholas, *Public Administration and Public Affairs* Prentice Hall Inc., Englewood Cliffs, New Jersey 1975.
- Henry Paul & Kenneth H. Blanchard, *Management of Organizational Behaviour: Utilizing Human Resources* Prentice Hall of India Pvt. Ltd, New Delhi 1974.
- Maheshwari S.R *Administrative Theories* Allied New Delhi 1994.
- Marini F (ed) *Towards a new publicAdministration the Monnowbrook perspective*, Chandler Publishing Co., Scranton, 1971.
- Nigam S.R *Principles of Public Administration* Kitab Mahal Allahabad, 1980.
- Nigro F.A and L.S Nigro *Modern Public Administration* Harper and Row New York 1984.
- Prasad Ravindra D et al, *Administrative Thinkers* sterling publishers New Delhi 1991.
- Riggs Fred, *Administration in developing countries the Theory of Prismatic Society* Houghton Mifflin Co, Boston, 1964.
- Sapru, R.K *Public Policy Formulation Implementation and Evaluation* sterling Publishers, New Delhi, 2004.
- Self, Peter, *Administrative Theories and politics* George Allen and unwind Ltd London 1972.
- White L.D *Introduction to the study of Public Administration*, Macmillan, New York 1955.
- Indian Journal of Public Administration.
- Public Administration Review.

SEMESTER – II

SEMESTER II**CDOE-POL-101-CC-5210: CONTEMPORARY POLITICAL THOUGHT
(Coursework 1)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Learning Objectives

LO1: To provide an introduction to and critical appraisal of major schools of thought dominating the contemporary debates in political philosophy.

LO2: To understand the philosophies associated with critical theory, liberalism, neo-Marxism and post structuralism and post modernism

LO3: To develop among the students' critical analysis of various philosophies

Course Outcomes

CO1: The students will able to develop critical understanding of contemporary political thinkers.

CO2: Students will develop the ability to critically analysis and evaluate political arguments and theories.

CO3: The students will be able to apply contemporary political theories to analyses current political events.

CO4: The students will be able to understand how theoretical frameworks influence real world politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Critical Theory Herbert Marcuse 1.1 Positivism 1.2 Capitalism 1.3 Society	15	1, 2
2	Liberalism FA Von Hayek 2.1 Liberty 2.1 Social Justice John Rawls 2.1.1 Theory of Justice 2.1.2 Democracy	15	3
3	Neo- Marxism Antonio Gramsci 3.1 Hegemony 3.2 Civil Society 3.3 Revolution	15	3
4	Post structuralism and Post Modernism Michel Foucault 4.1 Discipline and Democracy 4.2 Power	15	4

	4.3 Government and the self.		
--	------------------------------	--	--

Mapping of POs/PSOs with COs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Books Recommended

1. Fredman D *The Machinery of freedom*, Harpen& Row New York 1973.
2. Habermas, J, *The Theory of Communicative Action Vol-I*, Trans T. Mccarthy, Heineman London, 1984.
3. Hayek, F, *The Constitution of Liberty*, Routledge & Kegan Paul, London, 1960.
4. Held, David, *Introduction to Critical Theory*, Hutelisson, London, 1980.
5. Kolakowski, L, *Main Currents of Marxian*, Vol-II and III trans P.S Falla, Oxford University Press New York, 1978.
6. Marcuse, H, *One Dimensional Man*, Routledge, London, 1968.
7. Marcuse, H, *Reason & Revolution: Hegel & The Rise of Social Theory*, OUP, New York, 1941.
8. McLellan, D., *Marxism after Marx*, 2nd ed Macmillan London 1974.
9. Nozick, R, *Anarchy, State & Utopia*, Blackwell, New York 1974.
10. Parekh, B, *Contemporary Political thinkers*, Martin, Oxford, 1982.
11. Rawls, J, A, *Theory of Justice*, OUP, Oxford, 1972.

SEMESTER II**CDOE-POL-101-DE-52010: Contemporary International Relation**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective The Course aims at familiarizing the students with the contemporary international issues in the Post World War II period. The emphasis is on the issues relating to international conflict, cooperation, peace and security.

Unit No.	Content	Contact Hours	CO
1.	Cold War <ul style="list-style-type: none"> - Genesis - Phases. - End of Cold war 	15	1,2
2.	Globalization and the state <ul style="list-style-type: none"> - Concept and brief history. - Globalization and state. - Globalization and WTO. 	15	3
3.	Emergence of New World Order: Major Debates <ul style="list-style-type: none"> - End of History - The Clash of Civilizations. - Polarity Debate. - Nuclear Disarmament – NPT and CTBT. 	15	3
4.	Issues in Global Politics <ul style="list-style-type: none"> - Human Rights and Global Terrorism - Environmental Politics - Development in West Asia (Palestine Problem). 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	3	3	-	2	1	2	2	1	-	-
CO2	3	-	-	-	3	3	-	2	1	2	3	3	3	2
CO3	3	-	3	-	3	3	3	3	1	-	3	2	3	3
CO4	-	3	-	3	-	-	-	3	1	-	2	3	3	3
Average	2.25	1.5	0.75	0.75	2.25	2.25	0.75	2.5	1	1	2.5	2.25	1.5	2

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Reference:

- Anderson, Benedict, *Imagined Communities, Reflections on the origins and spread of Nationalism*, London 1983.
- Belis, John and Steve Smith, *Globalization of Politics*, Oxford University Press New Delhi.
- Brown, Michael & Sumit Ganguly, *Government Politics and Ethnic Relations in Asia and the Pacific* Cambridge, 1997.
- Calvocoressi, Peter, *World Politics since 1945*, Longman, London, 1989.
- Fukuyama, Francis, *The end of History and The last Man* New York, 1996.
- Halle, L.J *The Cold War as History* New York, 1967.
- Hoffman, Stanley, *Contemporary Theory in International Relations*, Englewood Cliffs, NJ 1960.
- Jansen, G.H *Afro-Asia and Non-Alignment*, London, 1966.
- Kanti, Bajpai & Sidhar Mallavark, *International Relations in India*, Orient Longman, Hyderabad, 1992.
- Kissinger, Henry, *Diplomacy* 1994.
- Laquer, W *Terrorism*, London, 1987.
- Mishra, K.P, *Studies in Indian Foreign Policy* Delhi, 1969.
- Paine, T, *Rights of Man Harmondsworth*, Penguin, 1969
- Palmer, Norman D & Howard C. Perkins, *International Relations- The World Community in Transition*, AITBS Publishers, New Delhi, 1997.
- Rebenstein, R, *Alchemists of Revolution : Terrorism in the Modern World* London 1987.
- Safir, Gershon, *Land, Labour & the Origins of Israel Palestinian Conflict* Cambridge UK 1969.
- Said, Edward, *The Question of Palestine*, London, 1980.

Journals of Foreign Affairs
 Third World Quarterly
 India Quarterly
 World affairs
 International affairs
 Mainstream
 Current History

SEMESTER II**CDOE-POL-101-DE-52020: Dynamics of Indian Politics-I**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective This course will acquaint the students regarding the various dimensions of the Indian Political system.

Unit No.	Content	Contact Hour	CO
1.	Indian Constitution. <ul style="list-style-type: none"> - Philosophy and Ideals - Changing notions of Fundamental Rights, - Fundamental Duties and - Directive principles of State policy. 	15	1,2
2.	Working of Indian Federalism <ul style="list-style-type: none"> - Centre State Relations - Inter-state Council 	15	3
3.	The Executives <ul style="list-style-type: none"> - Centre and State - Legislative, Financial and administrative: Power and Functions 	15	3
4.	Judicial Process in India <ul style="list-style-type: none"> - Judicial Review - Judicial Activism. - Legal Aid 	15	4.

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	3	3	-	2	1	2	2	1	-	-
CO2	3	-	-	-	3	3	-	2	1	2	3	3	3	2
CO3	3	-	3	-	3	3	3	3	1	-	3	2	3	3
CO4	-	3	-	3	-	-	-	3	1	-	2	3	3	3
Average	2.25	1.5	0.75	0.75	2.25	2.25	0.75	2.5	1	1	2.5	2.25	1.5	2

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References:

- Austin, Ganville, *The Indian Constitution*, Oxford University Press New Delhi 1999.
- Basu, D.D, *Introduction to the Constitution of India*, Lexis Nexis Publicatio, New Delhi, 1994.
- Bhaksi, P.M, *The Constitution of India*, Universal Law PublishersPvt Ltd., New Delhi 2011.
- Gandhi Mahatma, *India of My Dreams*, Rajpal and Sons Publication, New Delhi,2008.
- Jenning, Ivor, *Some Characteristics of Indian Constitutions*, Oxford University Press, New Delhi,1953.
- Jones Morries, *Indian Government and Politics*, MacmillanCo., New Delhi, 1977
- Kansas, Azim, J., *Political Aspect of National Integration*, Menakshi Prakasan, Meerut, 1981.
- Maheswari, S.R ., *The Emergence of Indian Nationalism: Competition and Collaboration in the later 19th Century* Cambridge University press, London 1971.
- Munshi, K.M *Indian Constitutional and Documents*, Bharatiya Vidya Publication, New Delhi 1967.
- Palmer, N.D ., *The Indian Political System*, Mifflin Company Publication, Houghton, USA,1961.
- Pylee, M.V *Constitutional Government in India*S.Chand and Company Pvt. Ltd New Delhi, 2007.
- Weare, K.C *Modern Constitution*, Oxford University Press, New Delhi, 1951.

SEMESTER II

CDOE-POL-101-DE-52030: Politics in Arunachal Pradesh-Institution and Processes

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective This paper aims at familiarizing the student with processes development of different political Institutions in Arunachal Pradesh

Unit No.	Content	Contact Hours	CO
1.	Traditional Self- Governing Political Institutions Typologies, Characteristics and Relevance 1. Wanchoo and Khamti. 2. Adi, and Monpa. 3. Nyishi and Mishmi	15	1,2
2.	Constitutional and Administrative Development - Assam Frontier (Administration of Justice) Regulation, 1945. - The State of Arunachal Pradesh Act 1986. - Administrative Development (NEFA Act of 1954)	15	3
3.	Introduction of Panchayati Raj - DyingEring Committee Report, 1965. - NEFA- Panchayati Raj Regulation, 1967 Arunachal Pradesh Panchayati Raj Act 1997	15	3
4.	Electoral Politics - Emergence of Party Politics. - Politics of Defection Emerging Trends	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	-	-	3	-	-	-	-	2	3	-	2	1	-	3
CO2	-	-	3	-	-	-	-	2	3	-	3	3	3	2
CO3	-	-	3	-	-	-	-	2	3	-	3	2	3	2
CO4	-	-	3	-	-	-	-	2	3	-	2	3	3	3
Average	-	-	3	-	-	-	-	2	3	-	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References:

Bath Nani, *Electoral Politics in Arunachal Pradesh*, Pilgrims, Varanasi, 2009
 Gogoi P.D *NEFA Local Polity*, Unpublished Ph.D Thesis, Delhi University, 1971.
 Kani, Takhe, *The Advancing Apa Tanis of Arunachal Pradesh*, Takhe Omang Itanagar, 1993.
 Pandey, B.B al (ed), *Tribal Village Councils of Arunachal Pradesh*, Directorate of Research Government of Arunachal Pradesh, Itanagar, 1999.

- Bose, M.L., Historical and Constitutional Documents of North Eastern India (1824-1975). Omsons Publishing Company, Delhi, 1979.
- History of Arunachal Pradesh*, Concept Publishing Company, New Delhi, 1997.
- Elwin Verrier, *A Philosophy for NEFA*, Directorate of Research Government of Arunachal Pradesh Shillong.1969.
- Democracy in NEFA*, Directorate of Research Government of Arunachal Pradesh Itanagar, 1988.
- Hina, NN., *Customary Law of Nyishi Tribe of Arunachal Pradesh*, Authors Press, New Delhi, 2012.
- Hina , NN, *The Customary Law of Thayni Groups of tribes of Arunachal Pradesh* edited, Authors Press, New Delhi, 2013.
- Hina, NN, the *Customary Law of Tribes of Arunachal Pradesh*, Authors Press, New Delhi, 2013.
- Luthura, P.N *Constitutional and Administrative Growth of the Arunachal Pradesh*, Directorate of Research Government of Arunachal Pradesh, Itanagar, 1993.
- Mackenzie, Alexander, the North East Frontier of India, Mittal Publications, New Delhi, 2001.
- Mahanta Bijan, *Administrative Development of Arunachal Pradesh, 1875-1975*, Uppal Publishing House Delhi, 1983.
- Satapathy, B., Dynamics of Political Process, Omsons Publications, New Delhi, 1990.
- Singh, Chandrika, *Emergence of Arunachal Pradesh as a state*, Mittal Publications, Delhi 1989.
- Talukdar, AC., *Political Transition in the Grassroots in Tribal India* Omsons Publications Guwahati, 1987.

SEMESTER II

CDOE-POL-101-RC-5210: Foreign Policy of India

;

Credit: 4; **Lecture:** 4 Hrs per week;
Tutorial: 1 Hr per week; **Contact Hours:** 60
Full Marks: 100

Objective The purpose of the course is to acquaint the students with the evolution, development and trends of India's foreign policy.

Unit No.	Content	Contact Hours	CO
1.	The making of Indian Foreign policy <ul style="list-style-type: none"> - Philosophy of Indian foreign policy. - Determinants (Internal settings and role of personalities and external environment). - Goals and Objectives of India's foreign policy. 	15	1,2
2.	India and Major Powers <ul style="list-style-type: none"> - USA, Russia, China and Japan. 	15	3
3.	India and Regional Organization <ul style="list-style-type: none"> - ASEAN, SAARC, European Union and BRICS 	15	3
4.	Major Issues <ul style="list-style-type: none"> - Disarmament (NPT, CTBT, FMCT) - Cross Border Terrorism - International Economic Regimes (WTO) Environmental Issues	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	-	-	3	-	-	-	-	2	3	-	2	1	-	3
CO2	-	-	3	-	-	-	-	2	3	-	3	3	3	2
CO3	-	-	3	-	-	-	-	2	3	-	3	2	3	2
CO4	-	-	3	-	-	-	-	2	3	-	2	3	3	3
Average	-	-	3	-	-	-	-	2	3	-	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References:

- Ayoob, Mohammed, *India, Pakistan and Bangladesh: Search for New Relationships*. New Delhi, 1975
- Bandyopadhyaya, J, *Making of India's Foreign Policy*, Allied Publisher, New Delhi, 1991.
- Barnds, W.J ., *India, Pakistan and Great Powers* , New York, 1968.
- Bhambri, C.P., *Foreign Policy of India*, Sterling, New Delhi, 1987.
- Biecher, Michael, *India and World affairs* , London, 1968
- Dutt, V.P., *India Foreign Policy and the Border Dispute with China*, the Hague, 1967.
- Gopal, S, *Jawaharlal Nehru: A Biography* Bombay, 1976.
- Gupta Sisir, *Kashmir: A study in India – Pakistan Relations*, Bombay, 1967.
- Harshe, Rajen and K.M Seethi, (eds), *Engaging with the world: Critical Reflections on India's Foreign Policy*, Orient Longman, New Delhi, 2005.
- Kapur, Harish, *Indian's Foreign Policy 1947-92 : Shadows and Substance*, Sage Publications, New Delhi, 1994.
- Khan, Rahmatullah *Kashmir and the United Nations* , Delhi, 1969.
- Kumar, Satish (ed) *Year Book on India's Foreign Policy, 1985-1990*.
- Mishra, K.P *the role of the United Nations in the Indo-Pakistan Conflict 1971*, Delhi, 1972.
- Mishra, K.P *Foreign Policy of India*, New Delhi, 1977.
- Nayar, Baldev Raj and T.V Paul *India in the World Order: Searching for Major Power Status* Foundation Books/Cambridge University Press, New Delhi, 2004.
- Prasad, Bimal *Indian's Foreign Policy: Continuity and Change*, New Delhi, 1979.
- Prasad, Bimal *Origins of Indian National Congress and World Affairs 1885-1947*, Calcutta 1962.
- Rajan M.S *Non-Alignment : India and the Future*, Mysore, 1970.
- Rajan. M.S *India's Foreign Relation during Nehru Era: Some studies*, Bombay 1975.
- Rana, A.P *Imperatives of Non-Alignment : A Conceptional Study of India's Foreign Policy strategy in the Nehru Period*, New Delhi, 1976.
- Rowland, John, *A History of Sino- Indian Relations: Hostile Coexistence*, Bombay 1967.
- Thakkar, Usha and Mangesh Kulkarni, (eds) *India in World Affairs: Towards the 21st Century*, Himalaya Publishing House, Mumbai, 1999.

SEMESTER – III

(COURSE WORK)

SEMESTER III**CDOE-POL-101-CW-61010: Modern Political Analysis – I**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective This paper aimed at familiarizing the students with the development in political theories and approaches in recent times.

Content

Unit No.	Content	Contact Hours	CO
1	Approaches to Political Analysis <ul style="list-style-type: none"> - The emergence of scientific approach and Value-Fact Dichotomy. - Nature of Political Analysis and its Orientations , Normative, Empirical and Semantic. 	15	1, 2
2	Behaviouralism <ul style="list-style-type: none"> - Development and Decline - Post Behaviouralism. 	15	3
3	System Theory and Approach <ul style="list-style-type: none"> - David Easton's Model. - Gabriel A Almond's Structural Functional Model. 	15	3
4	Decision Making Approach <ul style="list-style-type: none"> - Richard's model - Game Theory. 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	2		3	-	-	-	-	2	1	-	3
CO2	-	-	-	-	-	3	3	-	-	-	3	3	3	2
CO3	-	-	-	-	-	2	2	2	2	-	3	2	3	2
CO4	-	3	-	-	3	3	3	3	-	-	2	3	3	3
Average	0.25	0.25	0	0.5	0.75	2.75	2	1.25	0.5	0	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References :

- Almond, GA and G.B. Powell, *Comparative Politics : A Developmental Approach*, Amerind Publishing Co., New Delhi, 1972.
- Apter, D, *The Politics of Modernization*, University of Chicago Press, Chicago, 1965.
- Birch, Anthony, H, *The Concept of Theories of Modern Democracy*. Routledge, London, 1993.
- Charlesworth (ed), *Contemporary Political Analysis* Freepress-Macmillan, New York 1967.
- Dahl, R.A, *Modern Political Analysis*, Printice Hall, New Delhi, 1997.
- Dahl, R.A, The Behavioural Approach in Political Science in Gould & Thursby(ed) *Contemporary political Thought*, Holt Rinehart & Winston Inc, New York 1969.
- Dahl Robert A & Deane E Newbaur (ed) *Readings in Modern Political Analysis*, Prentice Hall New Jersey, 1968.
- Easton David (ed), *A Framework of Political Analysis*, Printice Hall, New Jersey 1965.
- Easton David, *The Political System*, Alfred A Knopf, New York, 1960.
- Johari, J, C *Contemporary Politics*, Sterling Publishers, New Delhi, 1994.
- Milliband, R, *The State in Capitalist Society* Weidenfeld and Nicholson, London, 1969.
- Pantham, Thomas, *Poltical Theories and Social Reconstruction*, sage Publications, New Delhi, 1992.
- Verma, S.P *Modern Political theory* Vikas Publishing New Delhi 1975.
- Young R, (ed) *Approaches to the Study of Politics* North Western University press Evanston, III, 1958.

SEMESTER III**CDOE-POL-101-CW-61020: Dynamics of Indian Politics-II**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective This course intends to familiarize the students further with some other dimensions of the working of Indian Political system.

Content

Unit No.	Content	Contact Hours	CO
1	Changes of the Political System. <ul style="list-style-type: none"> - Castism, - Communalism - Regionalism. 	15	1, 2
2	Issues in Indian politics <ul style="list-style-type: none"> - Corruption and Criminalization. - Environmental Movements (<i>Chipko Movement and Narmada BachaoAndolon</i>). 	15	3
3	Elections in India <ul style="list-style-type: none"> - Election Commission of India - Electoral Reforms 	15	3
4	Party Politics <ul style="list-style-type: none"> - Party alliances and Coalition Politics - Politics of Defection - Recent Trends 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

References:

- Chandra, Satish (et.al), *Regionalism and National Integration*, Alekh Publisher, Jaipur 1976.
- Hardgrave, R.D, *Indian Government and Politics in Developing Nation*, Harcourt Braie, New York 1970.
- Hidayutullah, M., *Democracy in India and Judicial Process*, Asian Publishing Company New Delhi 1966.
- Kashyap, S.C *Politics of Defection : A study of the State Politics in India*, National Publication, New Delhii 1969.
- Palombain J.I & M. Weiner *Political Parties and Political development* Princeton University press Princeton 1966.
- Part H.G (ed) *Constitutional systems in India continuity and change*vasundra Publication New Delhi, 1983.
- Sharma P.K *Federalism and Political Development* Pragat Publication Delhi 1974.
- Siwach J.R *Crisis Control Mechanism in India* Vishal Publisher Kureshetra 1984.
- Weiner Myron, *Politics of Scarcity* Chicago University Press Chicago 1962.
- Weiner Myron, *The Indian Paradox* Sage Publication New Delhi, 1980.
- Huntington, Samuel, *American Politics*, Cambridge Mass, 1981
- Polsby Nelson *Consequences of Party Reforms* New York 1983.

SEMESTER III**CDOE-POL-101-CW-61030: Modern Indian Political Thinkers****(Coursework 3)**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective:

To inform the students about the main ideas of important modern Indian Political Thinkers who have greatly influenced the social, economic and political development in India during the 19th and 20th centuries.

Unit No.	Content	Contact Hours	CO
1	Foundation of Modern Indian Thought <ul style="list-style-type: none"> - Raja Ram Mohan Roy, - Dayanand Saraswati - Swami Vivekananda. 	15	1, 2
2	Gandhian Thought <ul style="list-style-type: none"> - Human Nature, Non-Violence, - Satyagraha and - Sarvodaya. 	15	3
3	Socialism and Social Justice M.N Roy, Ram Manohar Lohia, B.R Ambedkar and J.P Narayan	15	3
4	Religion and communal Politics in India <ul style="list-style-type: none"> - The Main ideas of Savarkar, Hedgewar, Syed Ahmed Khan and Jinnah. 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	2	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	1	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Books Recommended**Reference :**

Appadorai, A, *Documents on Political Thought in Modern India*, Oxford University Press, Bombay 1973.

Bali, D.R., *Modern Political Thought(From Ram Mohan Roy to Jayaprakash Narayan)*, Sterling Publication New Delhi 1993.

Ghose, Sankar, *Leaders of Modern India*, Alted Publication New Delhi, 1980.

Iyer, Raghavan N., *Moral and Political Thought of Mahatma Gandhi*, OUP, New York 1973.

Jha M.N *Modern Indian Political Thought Ram Mohan Roy to present Day* Meenakshi Prakashan, Delhi, 1975.

Karunakaran, K.P *Continuity and change in Indian Politics : A study of the Political Philosophy of the Indian National Movement 1885-1921*, People's publishing house, New Delhi, 1964.

Majumdar, B.B *History of Indian Social and political ideas from Raja Ram Mohan Roy to Dayanand* Firma KLM, 1996.

Prasad, RA *Socialist thought in Modern India* Meenakshi Prakashan Meerut, 1974.

Varma V.P *Modern Indian Political Thought* LN Agarwal Agra 1961.

SEMESTER III**CDOE-POL-101-CW-61040: Indian Administration****(Coursework 4)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Objective The Course attempts to acquaint the students with the contemporary issues and challenges facing the Indian administration.

Course Content

Unit No.	Content	Contact Hours	CO
1	Evolution of Indian Administration <ul style="list-style-type: none"> - Historical Background (Kautilya, Mughal Period). - Colonial Context (British influence and its legacies) - Post Colonial context : Salient features of Indian Administration. 	15	1, 2
2	Structure of Indian Administration <ul style="list-style-type: none"> - Union Executive (PMO & Council of Ministers) Central Secretariat, Cabinet Secretariat. - Executive at state level (Governor & Chief Minister), District Administration (Role of Collector) - Centre – State Administrative relations (The Sarkaria commission) 	15	2, 3
3	Civil Services and Control over Administration <ul style="list-style-type: none"> - Recruitment & Training, Generalist vs specialists debate. - Administrative Corruption (CVC, Role of Lok Pal and Lok Ayukta) - Control over Administration: Legislative Government and Judicial. 	15	3
4	Issues in Indian Administration <ul style="list-style-type: none"> - Administrative Culture in India - Administrative Reforms (ARC I & II) - E- Governance & Citizen's Charter - Globalization, Liberalisation and Administration. 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Books Recommended

Arora Ramesh K and Rajni Goyal, 1996, *Indian Public Administration : Institution and Issues*, New Delhi: Vishwa Prakashan.

Das S.K 1998, *Civil Service Reforms and Structural Adjustment*, New Delhi; Oxford University Press.

Debroy Bibek (ed) 2004, *Agenda for Improving Governance*, New Delhi; Academic Foundation.

Kapur Devesh and Pratap Bhanu Mehta (ed) 2005, *Public Institutions in India*, New Delhi; Oxford University Press.

Maheshwari S.R 2009, *Indian Administration*, New Delhi Orient Blackswan, 6th Edition.

SEMESTER III**CDOE-POL-101-CW-61050: Contemporary Issues in Indian Politics
(Coursework 5)**

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective This paper attempts to make students understand various contemporary issues in Indian Politics.

Course Content

Unit No.	Content	Contact Hours	CO
1	Indian Constitution <ul style="list-style-type: none"> - Salient features of Indian Constitutions - Fundamental Rights and Duties - Directive policy of State Policy 	15	1, 2
2	Executives – Union and State <ul style="list-style-type: none"> - President - Prime Minister - Governor and Chief Minister 	15	3
3	Politics of North East India <ul style="list-style-type: none"> - Sixth schedule - Article 371 (A) - Article 371 (G) 	15	3
4	Politics in Arunachal Pradesh <ul style="list-style-type: none"> - Bengal Eastern Frontier Regulation, 1873 - Dying Ering Committee - State of Arunachal Pradesh Act 1986. 	15	4

Mapping of POs/PSOs with COs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Reference :

Basu D.D *Introduction to the Constitution of India*, Lexis Nexis Publication, New Delhi, 1994.

Bhaksi P.M *The Constitution of India*, Universal Law Publishers Pvt Ltd., New Delhi, 2011.

Bose M.L *Historical and Constitutional Documents of North Eastern India (1824-1975)* Omson Publishing company Delhi, 1979.

-----*History of Arunachal Pradesh* concept publishing company new delhi 1997

Choube S.K *Hill politics in the North East India* , Orient Longman Calcutta, 1974.

Luthra P.N *Constitutional and Administration Growth of the Arunachal Pradesh* Directorate of Research, Government of Arunachal Pradesh Itanagar, 1993.

Gassah L.S *Autonomous District Council* Omsons Publication New Delhi 1997.

SEMESTER – IV

(COURSE WORK)

SEMESTER IV**CDOE-POL-101-CW-62010: Modern Political Analysis- II
(Coursework 6)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Learning Objectives

LO1: To understand contemporary Political Theories.

LO2: To analyze Political Systems and Behavior.

Learning Outcomes

CO1: Students will be able to identify key contemporary political theories.

CO2: Students will be able to understand the implications of modern political theories on governance and policy-making.

CO3: Students will be able analyze political systems using modern analytical frameworks.

CO4: Students will be able critically evaluate the behavior of political actors within different political systems.

Course Content

Unit No.	Content	Contact Hours	CO
1	Political Culture & Political Socialisation 1.1 Political culture – Meaning, Determinants & Typology. 1.2 Political Socialization – Meaning & Agents.	15	1, 2
2	Political Development 2.1 Meaning and Determinants (liberal approach) 2.2 Political Modernisation – Concept & Approaches	15	2, 3
3	Dependency Model 3.1 Genesis, Application and Relevance Political Violence 3.2 Origins and Causes, Factors and Forms.	15	3
4	Social Change 4.1 Concept 4.2 Approaches (Evolutionary & Structural)	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Books Recommended

1. Almond, GA and G.B. Powell, Comparative Politics: A Developmental Approach, Amerind Publishing Co., New Delhi, 1972.
2. Apter, D, The Politics of Modernization, University of Chicago Press, Chicago, 1965.
3. Birch, Anthony, H, The Concept of Theories of Modern Democracy. Routledge, London, 1993.
4. Charlesworth (ed), Contemporary Political Analysis Freepress-Macmillan, New York 1967.
5. Dahl, R.A, Modern Political Analysis, Printice Hall, New Delhi, 1997.
6. Dahl, R.A, The Behavioural Approach in Political Science in Gould & Thursby(ed)
7. Contemporary political Thought, Holt Rinehart & Winston Inc, New York 1969.
8. Dahl Robert A & Deane E Newbaur (ed) Readings in Modern Political Analysis, Prentice Hall New Jersey, 1968.
9. Easton David (ed), A Framework of Political Analysis, Printice Hall, New Jersey 1965.
10. Easton David, The Political System, Alfred A Knopf, New York, 1960.
11. Johari, J, C Contemporary Politics, Sterling Publishers, New Delhi, 1994.
12. Milliband, R, The State in Capitalist Society Weidenfeld and Nicholson, London, 1969.
13. Pantham, Thomas, Political Theories and Social Reconstruction, sage Publications, New Delhi, 1992.
14. Verma, S.P Modern Political theory Vikas Publishing New Delhi 1975.
15. Young R, (ed) Approaches to the Study of Politics North Western University press Evanston, III, 1958.
16. Narain, Iqbal, *Development Politics and Social theory*, Sterling Publishers, New Delhi 1989.
17. Pantham Thomas *Political Theories and Social Reconstruction*, Sage Publication, New Delhi 1995.
18. Pye Lucian, *Aspects of Development*, Little Brown Co., Press 1960.
19. Rudolph & Rudolph, The Modernity of Traditions : *Political Development in India*. Orient Longman. New Delhi, 1987.
20. Singh, Yogendra *Modernisation of Indian Tradition*, Rawat Publication Jaipur, 1986.

SEMESTER IV**CDOE-POL-101-CW-62020: Foreign Policy of Major Powers**

(Coursework 7)

Credit: 4; **Lecture:** 4 Hrs per week; **Tutorial:** 1 Hr per week; **Contact Hours:** 60; **Full Marks:** 100

Objective The Course is designed to acquaint the students with the foreign policy of major powers of the world.

Course Content

Unit No.	Content	Contact Hours	CO
1	Foreign Policy of the USA <ul style="list-style-type: none"> - Evolution of the US Foreign Policy - Cold War Period - Post cold War period 	15	1, 2
2	Foreign Policy of Russia <ul style="list-style-type: none"> - Historical Background and Period of Transition - Post cold war period in particular reference to the USA, China & Central Asia 	15	2, 3
3	Foreign Policy of Great Britain <ul style="list-style-type: none"> - Basic Foundation (cold war years) - Post cold war period in particular reference to the USA and EU. 	15	3
4	Foreign Policy of the People's Republic of China <ul style="list-style-type: none"> - Historical Foundation (cold war years) - New World Order - Position in Asia 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Reference:

Document of CPC (since 12th Congress).

Fisher L, *The Soviets in World Affairs* New York 1960.

Fullbright J William *Essays on American Foreign Policy in a Changing World Environment* Rand McNally and Co., Chicago 1995.

Fullbright J William *The Arrogance of Power*, Random House New York 1966.

Halliday J & G Mccornack *Japanese Imperialism Today*, New York 1973.

Hellmann DC *Japanese Foreign Policy and Domestic Policy* Berkley California 1969.

Kennan George F., *Realities of American Foreign Policy* Princeton University Press Princeton NJ 1954.

Kesavan K.V *Japan's Relation with South East Asia*, Bombay 1972.

Kissinger, Henry A., *The White House Years* Brown and Company Bostan Little 1979

Lenin *On the Foreign Policy of the Soviet State Vol. I* Moscow 1968.

SEMESTER IV**CDOE-POL-101-CW-62030: Comparative Political System
(Coursework 8)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Objective The Course intends to provide the students with an understanding of the political institution and processes in some important political system of the world.

Contents

Course Content

Unit No.	Content	Contact Hours	CO
1	Understanding Comparative Political Systems <ul style="list-style-type: none"> - Meaning, Nature and Scope - Methods of Comparison : Historical, Legal, Comparative and Behavioural. - Importance of studying comparative political system. 	15	1, 2
2	Political Structures <ul style="list-style-type: none"> - Rule Making (UK, USA, Japan). - Rule Application (UK, USA, Switzerland, China). 	15	2, 3
3	Role of Judiciary <ul style="list-style-type: none"> - UK (Rule of Law) - USA (Judicial Review) - China (Committed Judiciary). 	15	3
4	Federalism <ul style="list-style-type: none"> - USA, - Switzerland, - Canada. 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2:Medium; 1: Low; -: No Correlation]

Books Recommended
SWITZERLAND

Coding, George, *the Federal Government of Switzerland*, Boston 1961 Arthur JR & Walter SG Kohan, *The Government and Politics of German Speaking countries* Chicago 1980.

CHINA

Pye, Lucian, *The spirit of Chinese Politics* Cambridge 1970. Robert Mason, *communism and communist system* prentice Hall 1978. James C.F Wang *Contemporary Chinese Politics : An Introduction* Englewood cliffs NJ 1991. Gordon White (ed) *from Crisis to Crisis : the Chinese state in the Era of Economics Reform* Armonk .

JAPAN

Robert E, Ward, *Political Development in Modern Japan* Princeton NJ 1968. Richardson, BM & C.Scott Flanagan *Politics in Japan* Boston 1984. Takeshi Jshida & Eliss S. Krauts, *Democracy in Japan* Pittsburg, Pa 1989.

CANADA

James P, Bickerton, *Canada Politics (2nd Edition)* Ontario, 1995. Rand Dyke *Provincial Politics in Canada towards the of century, ontario* 1996.

Ronal G Randes, *the Canadian Polity A Comparative Introduction* Ontario 1995.

Stague D.N *Post Confederation Canada: the Structure of Canadian history since 1967, Ontario* 1990.

Walter, White & Ithers, Montiel (eds) *Introduction to Canadian Politics and Government* 1994.

Michael S, Whittington & Richare Vanloom *Canadian Government and Politics Institutions and Processses, Toronto* 1996.

General

J Dennis Dervyshire *Political system of the world allied Pubs* New Delhi 1989

Derbyshire Ian & K.R bombwall *Major Contemporary constitutional system* Modern Publication Ambala Cant 1987.

SEMESTER IV**CDOE-POL-101-CW-62040: International Law****(Coursework 9)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Objective The Course is designed to acquaint the students with the basics of the International Law and its relevance.

Course Content

Unit No.	Content	Contact Hours	CO
1	Meaning, Nature and Scope of International Law <ul style="list-style-type: none"> - Development of International law - International Law & Municipal law - Sources of International law 	15	1, 2
2	Recognition of States and Government <ul style="list-style-type: none"> - Theories of recognition of state. - Forms and model of recognition 	15	3
3	Settlement of International Disputes <ul style="list-style-type: none"> - Mechanism for Disputes Settlements - UNO and ICJ 	15	3
4	Laws of War and Neutrality <ul style="list-style-type: none"> - Concepts - Regulation on War - Declaration of War - Regulation on Neutrality - Neutrality in Armed Conflict - Rights and duties of Neutral states. 	15	4

Mapping of POs/PSOs with COs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O1	PS O2	PS O3	PS O4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.2 5	1.2 5	0.7 5	0.7 5	1.7 5	2.2 5	1	1.5	1	1	2.5	2.25	1.5	2.5

The Mapping Level Contribution between COs-POs/PSOs are Categorized as [3: High; 2: Medium; 1: Low; -: No Correlation]

Books Recommended

Anand, R.P., (ed) *Asian States and the Development of International Law* Delhi, 1972

Anand, R.P., (ed) *Compulsory Jurisdiction of the International Court of Justice*, Bombay 1961.

Anand R.P., (ed) *Studies in International Adjudication*, Delhi, 1969.

Anand R.P., (ed) *New States and International Law* Delhi, 1972.

Anand R.P. *Studies in International Adjudication*, Delhi. 1969.

Briely, James *Law of Nations*, London, 1963.

Brownlie, Ian, *Basic Documents in International Law* London, 1972

Falk, Richard A, *The Status of Law in International Society*, Princeton, N.J, 1970

Friedman, QW (etal), *International Law: Cases and Materials*, Minneola, 1969.

Oppenreim, 1, *International Law*, London, 1955.

----*Revitalizing International Law* Ames, Iowa, 1989.

Taylor, Paul & AJR Groom, (ed) *International Institution at Work* London, 1988.

United Nations Year Book New York (Published every year).

SEMESTER IV**CDOE-POL-101-CW-62050: Research Methods in Social Sciences****(Coursework 10)**

Credit: 4; Lecture: 4 Hrs per week; Tutorial: 1 Hr per week; Contact Hours: 60; Full Marks: 100
--

Objective

The course aims to acquaint the students with the themes and concepts of Research in social sciences. It attempts to clarify the role of theory and fact in social science research and also to familiarize the student with the basic elements of the scientific method.

Course Content

Unit No.	Content	Contact Hours	CO
1	Scientific Enquiry in Social Sciences <ul style="list-style-type: none"> - Meaning, Nature and Scope and Ethics in Research - Meaning and Sources of Knowledge - Objectivity in Social Science Research and its limitation 	15	1, 2
2	Research Design and Proposal <ul style="list-style-type: none"> - Selection and formulation of a Research Problem - Literature review, - Variables, Hypothesis. Footnote, references, Bibliography	15	2, 3
3	Tools of Research (Quantitative and Qualitative) <ul style="list-style-type: none"> - Sampling and Survey research - Techniques of Data Collection (Observation, Questionnaire and Schedule, Interview). - Case studies & ethnographic studies. 	15	3
4	Data Analysis and Report Writing <ul style="list-style-type: none"> - Content Analysis - Interpretation of data : descriptive inferential and co-relational. - Techniques of Report / Thesis Writing 	15	4

Mapping of POs/PSOs with COs

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	1	3	-	1	-	2	2	1	-	3
CO2	3	-	3	-	3	3	-	1	-	2	3	3	3	2
CO3	3	-	-	-	3	3	2	2	2	-	3	2	3	2
CO4	-	2	-	3	-	-	2	2	2	-	2	3	3	3
Average	2.25	1.25	0.75	0.75	1.75	2.25	1	1.5	1	1	2.5	2.25	1.5	2.5

Books Recommended

Bridge Somek, Lewin, 2008, *Research Methods in the Social Sciences*, Vistaar Publications, New Delhi.

Goode and Hatt, 1952, *Methods in Social Research* Mc Graw Hill New York .

Gopal Lal Jain, 2003, *Research Methodology : Methods Tools and Techniques*, Mangal Deep Publication Jaipur.

Norman Blackie, 2000, *Designing Social Research*, Cambridge, Polity Press.

Rakahari Chatterji, 1979, *Methods of Political Inquiry* Calcutta the World Press.

Richard cole 1980, *Introduction to Political Inquiry* New York Macmillan.

Janet Johnson and Richard Joslyn, 1987, *Political Science Research Methods* New Delhi, Prentice Hall of India.

J.B Manheim and Rich R.C ., 1981, *Empirical Political Analysis* Englewood Cliffs, Prentice Hall Roger, Tirgg, 2001, *Understanding Social Research*, Oxford, Blackwell Evert Vedung 1982, *Political Reasoning* Beverly Hills Sage.

Kothari, C.R., 2004, *Research Methodology: Methods and Techniques*, New Age International, New Delhi.

Goode and Hatt, *Method in Social Research Megron Hills*, New York 1952.

Ghose, B.N *Scientific Method of Social Research* Sterling Publisher Pvt Ltd, New Delhi, Hyman H *Survey Design and Analysis* Free Press, Gleencee, 1965.

Mebain, E. J., *The Theory and Methods of Political Industry*, The World Press Pvt Ltc 1979.

Issak , Allen C *Scope and Methods of Political Science*, Ann Arbon Dorsey Press, 1969.

Galtung, John *Theory and Methods of Social Research*, Allen and Unwin, London 1970.

Young P.V *Scientific Social Survey and Research* New Delhi, 1960.

Blalock, Hurbent M., *Social Statistics*, New York, 1960.

Gohen, Lillia *Statistical Method in Social Science*, New Delhi, 1965.